

**Psychology 200: Psychology as a Natural Science**PSU FALL 2022; **This course is offered in HYBRID format***IN PERSON classes Mondays 9:00 – 10:00am (ASRC Room 230)**ONLINE ZOOM Canvas classes Wednesdays 9:00 – 10:00am**ONLINE review classes Fridays 9:00 – 10:00am*Bill Griesar, Ph.D., **Instructor**; [griesar@pdx.edu](mailto:griesar@pdx.edu)Matthew Prosa, Undergraduate **TA**; [prosa@pdx.edu](mailto:prosa@pdx.edu)Katlyn Viers, **Graduate TA**; [vierskat@pdx.edu](mailto:vierskat@pdx.edu)

**Use these email addresses. Please do not email us via Canvas.**

**FALL TERM: September 26 – December 9, 2022**

Instructor STUDENT HOURS (Online/ZOOM), by appointment (please email)

Graduate TA STUDENT HOURS (Online/ZOOM), by appointment (please email)

TA STUDENT REVIEWS (Online/ZOOM), Fridays, 9:00 – 10:00am

**NO TEXTBOOK IS REQUIRED FOR THIS CLASS**

**Optional text** (also used in PSY 204): Lilienfeld, S.O., Lynn, J., Namy, L. & Woolf, N. (2013). *Psychology: From Inquiry to Understanding*. Boston: Pearson. ISBN-10: **0205959989** | ISBN-13: **978-0205959983** | Edition: **3** NOTE THAT THERE IS A CHEAPER BOOKSTORE SPECIFIC VERSION AVAILABLE

**ONLINE COURSE CANVAS WEBSITE:** There are many useful resources, including syllabus, slides, video reviews, *and required, graded assignments and assessments* available at the course Canvas website. **\* ONLINE LINKS AND DESCRIPTIONS HIGHLIGHT CRITICAL INFORMATION FOR QUIZZES AND EXAMS.** Make certain that you know how to log in and find our course.

**A NOTE ON ONLINE ACCESS:** *No Odin ID?* Please call (503) 725-HELP for assistance.

**Thank you for joining us! Why are you here?**

Please take a moment to think about why you're taking this introductory psychology class, and what you hope to get out of the experience.

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**Course Description:**

PSY 200 is one of two introductory psychology courses at PSU (PSY 204 is the other). *This course covers the scientific foundations of human behavior* in areas such as physiological and biological psychology, cognitive, ethical, and emotional development, sensation and perception, learning, consciousness, language and memory. This course also focuses on issues in experimental design and teaches students how to critically evaluate psychological research.

**Course Objectives:**

At the end of the quarter, this course will be a success if you:

- a) are familiar with some major topics and issues in psychology;
- b) understand the basic scientific methods used in psychological research;
- c) cultivate your abilities to think critically about the course material and its real world application

**GRADES:** Grades are assigned on a 90+ (A), 80-89 (B), 70-79 (C) and 60-69 (D) point scale. You can earn 107.5 points in this class. ***An A or B is ABOVE AVERAGE, a C is AVERAGE, and a D is BELOW AVERAGE.*** Course points are awarded on the basis of your understanding of material assessed by online quizzes, a midterm and a final exam. More points are earned by participating in discussion forums, and completing an art project and four coloring assignments. Students taking this course pass-fail must maintain a C- average (70%) to receive a passing grade.

**\* DEADLINES ARE IMPORTANT: Late work earns half credit. It's difficult in a large class to track late assignments, so after one week late assignments will be zeroed out. No assignments are accepted after Wednesday of finals week.**

**MIDTERM AND FINAL EXAM (10 points midterm, 22.5 final):** The midterm exam will cover all material up to Week Six (Learning). The final exam is comprehensive, but will draw more from material presented after the midterm. Both exams will be available for several days, and you will be able to make one continuous attempt on each.

**QUIZZES (20 points):** Four online graded quizzes will test a student's knowledge of recent topics covered in the textbook, and in class. Each quiz will be available for several days, and you will be able to make one continuous attempt.

**DISCUSSION FORUMS (20 points):** Students are required to post their own responses to questions in our ten weekly discussion forums, which cover topics we'll be learning about in Zoom class meetings, online video lectures and other resources and links on Canvas. You're also required to respond to two posts by peers.

***Each post must be at least 100 words (~300 max) and you must respond to TWO peers in at least 50 words or more each. FORUM POSTS ARE DUE THURSDAYS (by 11:59pm); peer responses DUE by SUNDAY (by 11:59pm).***

COLORING ASSIGNMENTS (20 points): Four graded coloring assignments (as a \*.jpg or \*.pdf) are due throughout the term. **These assignments are available online. Due dates are found in this syllabus (see below).**

ART PROJECT (15 points): Consider your own experiences, and illustrate, through drawing, painting, sculpture, poetry or music, an instance of confirmation bias or belief perseverance, in yourself or others. *What happened? What did you learn?*

***\*\*PLEASE NOTE: ALL ARTWORK MUST BE ENTIRELY YOUR OWN.***

ACADEMIC HONESTY: Any evidence of cheating or plagiarism will lead to serious academic consequences, including possible failure of the course and/or dismissal from school. Plagiarism is a violation of the **PSU Code of Student Conduct**. *For more information please read the PSU Code of Student Conduct (link online).*

STUDENTS WITH DISABILITIES: If you are a student with a documented disability and registered with the Disability Resource Center (DRC), please contact the instructor immediately to arrange academic accommodations. If you have a disability and have not yet registered with the DRC, please contact the DRC immediately. The DRC is located in SMC, Room 116, and their phone number is (503) 725-4150.

PLEASE NOTE: No incomplete will be assigned without a written formal agreement and timeline related to completion. Incompletes are rarely given, and are based on strict criteria described in the university catalog...

<https://www.pdx.edu/dos/psu-student-code-conduct>

CHALLENGES: ***Look over the course requirements in our syllabus, and online. If you are unclear about what's expected for an assignment, or assessment, please let me know.*** Life DEFINITELY has ups and downs, and everyone struggles sometimes with family, work, and other personal concerns and commitments. But not everyone has access to the same resources, or experiences the world in the same way. If there is a serious, unexpected, documented and significant emergency, please get in touch ❤️! But be aware that I am obligated to treat all students fairly, and that means each of you should ask questions, think ahead and plan for when assignments are due. ***Everyone is subject to the same course expectations.***

## **Course Lectures**

### **WEEK ONE (9/26 – 9/30)**

Introduction: Science and Pseudoscience in Psychology; History of psychology

Optional Text (Chapter 1 (p. 24-43), begin Chapter 2)

**\*MEET:** IN PERSON Monday; ONLINE Wednesday/Review Friday, all 9 – 10:00am

**\*POST:** Discussion FORUM by THURSDAY; student responses by SUNDAY

**\*TAKE:** ONLINE GRADED QUIZ ONE: 9/28 – 10/2

### **WEEK TWO (10/3 – 10/7)**

Research Methods; Optional Text (Chapter 2)

**\*MEET:** IN PERSON Monday; ONLINE Wednesday/Review Friday, all 9 – 10:00am

**\*POST:** Discussion FORUM by THURSDAY; student responses by SUNDAY

### **WEEK THREE (10/10 – 10/14)**

Biological Psychology; Optional Text (Chapter 3)

**\*MEET:** IN PERSON Monday; ONLINE Wednesday/Review Friday, all 9 – 10:00am

**\*POST:** Discussion FORUM by THURSDAY; student responses by SUNDAY

**\*TAKE:** ONLINE GRADED QUIZ TWO: 10/12 – 10/16

Quiz covers science and pseudoscience, research methods

**\*BEGIN:** Coloring assignment 1 (Basic visible structures of the brain)

(\*DUE WEEK FOUR on THURSDAY)

### **WEEK FOUR (10/17 – 10/21)**

Sensation & Perception; Optional Text (Chapter 4)

**\*MEET:** IN PERSON Monday; ONLINE Wednesday/Review Friday, all 9 – 10:00am

**\*SUBMIT:** Coloring assignment 1 DUE THURSDAY

**\*POST:** Discussion FORUM by THURSDAY; student responses by SUNDAY

**\*BEGIN:** Coloring assignment 2 (Simple reflex network)

(\*DUE WEEK FIVE on THURSDAY)

### **WEEK FIVE (10/24 – 10/28)**

Consciousness; Optional Text (Chapter 5)

**\*MEET:** IN PERSON Monday; ONLINE Wednesday/Review Friday, all 9 – 10:00am

**\*SUBMIT:** Coloring assignment 2 DUE THURSDAY

**\*POST:** Discussion FORUM by THURSDAY; student responses by SUNDAY

**\*BEGIN:** Coloring assignment 3 (Consciousness)

(\*DUE WEEK EIGHT on THURSDAY)

**WEEK SIX (10/31 – 11/4)**

Learning; Optional Text (Chapter 6)

**\*MEET:** IN PERSON Monday; ONLINE Wednesday/Review Friday, all 9 – 10:00am

**\*POST:** Discussion FORUM by THURSDAY; student responses by SUNDAY

**WEEK SEVEN (11/7 – 11/11)****MIDTERM EXAM** (*Available online 11/9 – 11/13*)

The midterm will cover the (brief) history of psychology, research methods, biological psychology, sensation and perception, consciousness, and learning.

Memory; Optional Text (Chapters 8)

**\*NO REVIEW FRIDAY: Happy Veterans Day!**

**\*MEET:** IN PERSON Monday; ONLINE Wednesday, all 9 – 10:00am

**\*POST:** Discussion FORUM by THURSDAY; student responses by SUNDAY

**WEEK EIGHT (11/14 – 11/18)**

Review and Catch Up

**\*NO CLASS WEDNESDAY**

**\*MEET:** IN PERSON Monday with Course TAs; ONLINE Review Friday, 9 – 10:00am

**\*SUBMIT:** Coloring assignment 3 DUE THURSDAY

**\*POST:** Discussion FORUM by THURSDAY; student responses by SUNDAY

**WEEK NINE (11/21 – 11/25)**

Language; Optional Text (Chapter 8)

**\*NO REVIEW FRIDAY: Happy Thanksgiving!**

**\*MEET:** IN PERSON Monday; ONLINE Wednesday, all 9 – 10:00am

**\*SUBMIT:** FINAL ART PROJECT DUE SUNDAY

**\*POST:** Discussion FORUM by THURSDAY; student responses by SUNDAY

**\*TAKE:** ONLINE GRADED QUIZ THREE 11/23 – 11/27

Quiz covers memory

WATCH: Online lectures covering language and the brain. *TAKE NOTES...*

**\*BEGIN:** Coloring assignment 4 (Embryonic development)

(\*DUE WEEK *TEN* on THURSDAY)

**WEEK TEN (11/28 – 12/2)**

Human Development; Optional Text (Chapter 10)

**\*MEET:** IN PERSON Monday; ONLINE Wednesday, all 9 – 10:00am

**\*SUBMIT:** Coloring assignment 4 DUE THURSDAY

**\*POST:** Discussion FORUM by THURSDAY; student responses by SUNDAY

**\*TAKE: ONLINE GRADED QUIZ FOUR 11/30 – 12/4**

Quiz covers language

**FINAL EXAM****Online December 2 – 7th**

PLEASE PUT THESE DATES ON YOUR CALENDAR NOW...

The final exam is scheduled for the **official final exam week at PSU**. You *MUST* be available during the official dates and times for the final exam, along with fellow students. The above date range will not be moved for any reason.

## **TITLE IX REPORTING OBLIGATIONS**

Portland State is committed to providing an environment free of all forms of prohibited discrimination and sexual harassment (sexual assault, domestic and dating violence, gender or sex-based harassment and stalking). If you have experienced any form of sexual harassment, know that help and support are available. PSU has staff members trained to support survivors in navigating campus life, providing academic support and more. Information about PSU's support services on campus, including [confidential services](#) and [reporting options](#), can be found on PSU's [Sexual Misconduct Response website](#) or you may call a Confidential Advocate at 503.894.7982 or by scheduling [online](#). You may also report any incident of discrimination or discriminatory harassment, including sexual harassment, to the **Title IX Coordinator**, [Office of Equity and Compliance](#), or the [Office of the Dean of Student Life](#).

Please be aware that all PSU faculty members and instructors **are required to report** information of an incident that may constitute prohibited discrimination, including sexual harassment and sexual and relationship violence. This means that if you tell me about a situation of sexual harassment or discrimination, I have to share the information with the University's Title IX Coordinator or the Office of the Dean of Student Life. However, the information will be kept private and only those with a need to know will be provided with what you disclose.

Please complete the required student module [Understanding Sexual Misconduct and Resources](#) in Canvas, which provides information about PSU policy and resources. You may also report sexual and relationship violence to law enforcement on campus with [Campus Public Safety Office \(CPSO\)](#).

Or you may file an [anonymous report with Campus Public Safety Office](#) or a [Bias Incident report](#) with the [Bias Review Team \(BRT\)](#). PSU does not typically investigate



the reports that are made through these two avenues. These reports help PSU understand what students and employees are experiencing on and around campus and provide support where needed.

## Recordings in Zoom classes

We will use technology for virtual meetings and recordings in this course. Our use of such technology is governed by FERPA, the [Acceptable Use Policy](#) and PSU's [Student Code of Conduct](#). A record of all meetings and recordings is kept and stored by PSU, in accordance with the Acceptable Use Policy and FERPA. Your instructor will not share recordings of your class activities outside of course participants, which include your fellow students, TAs/GAs/Mentors, and any guest faculty or community based learning partners that we may engage with. **You may not share recordings outside of this course.** Doing so may result in disciplinary action.

## COVID-19

*Portland State has been working to address the health, safety, and well-being of the entire PSU community during the COVID-19 pandemic. Every effort is being made to provide an accurate and efficient flow of communication to students, staff, and faculty. As questions and concerns arise, many campus resources are available. If you are ever unsure how to find a resource you need or want, explore the College of Liberal Arts and Sciences' website at [pdx.edu/clas/covid-19-resources-for-students](https://pdx.edu/clas/covid-19-resources-for-students). Help is near. Reach out.*

