Forward Thinking about STEAM with (actual, extra) Brains!

- How do we inspire and learn from ALL our students? Travel is good for your brain.
- Northwest Noggin (nwnoggin.org):
 community, neuroscience and art
- TODAY: Discover what we've learned, craft brain cells, and examine some real noggins up close.



Kanani Miyamoto



Kanani Miyamoto
Artist, Instructor at
PNCA, Pacific University, PCC
Board Member, NW Noggin

Kanani Miyamoto holds an MFA in Print Media from the Pacific Northwest College of Art (PNCA), and a bachelor's degree in Art Practices from Portland State University. Kanani Miyamoto is an artist, curator and educator. Her artwork has shown nationally. She is originally from Honolulu, Hawai'i and is currently living in Portland, Oregon. She teaches at Pacific University, PNCA, Portland Community College, Young Audiences, The Right Brain Initiative, and NW Noggin's STEAM program.

Bill Griesar



Bill Griesar
Senior Instructor at
Portland State University
Co-Founder, NW Noggin

Bill Griesar, Ph.D. is Senior Instructor in Psychology at Portland State University and a cofounder and Neuroscience Coordinator of NW Noggin. He has developed and taught artsintegrated neuroscience courses at Portland State University and Oregon Health & Science University since 2001. Through NW Noggin (which is entirely volunteer) he's met with more than 50,000 K-12 students over real brains and art. He's been recognized as an innovator by the Obama White House and has won numerous teaching awards.











BUILD NEW CONNECTIONS





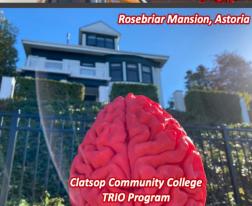
- Academic priority K-12, urban/rural communities, tribal majority schools
 - Not always well-funded, or valued, often ignored, subjected to standardized testing that primarily benefits others.
 Complex brain development underway, unacknowledged diversity, racism, bias, police brutality, mental health,...
- Young graduate researchers, undergraduates (PSU, OHSU,...)
 - How does my research relate to the world? How can I explain it? Where can I go from here?
- Houseless youth (p:ear), incarcerated youth (MacLaren/Coffee Creek Correctional Facilities)
 - "It's like people see me as an object, not as a human being"
- Artists: Painters, Dancers, Storytellers, Musicians, Poets
 - How does my work relate to other fields? How do I connect with new audiences?
 - How is my practice influenced and enriched by discoveries about the brain?
- Community organizations
 - TRIO, Area Health Education Centers (AHECs)
- Area businesses (BioGift, Intel, Fort George, Floyds/Street 14, Hospitals)
 - How can we better connect with everyone in our community?
- Members of the public
 - Why are my taxes spent on research? Art? What are we discovering? Making?





Noggin + TRIO



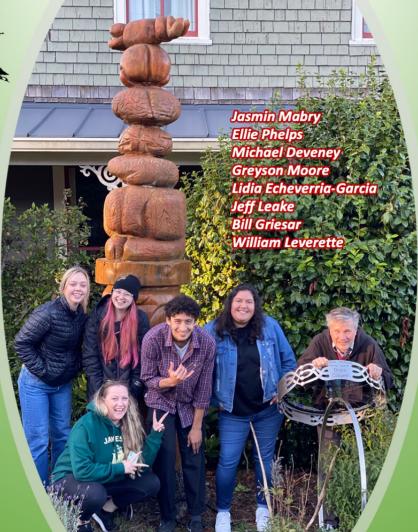


THANK YOU FOR SUPPORTING ART/NEUROSCIENCE OUTREACH!



Market, Astoria





N.W. Noggin @NWNoggin

"What causes that feeling of #paralysis as you're falling asleep? Does #daylightsavingstime affect sleep? Why is #sleep important for #brains? What brings on #nightmares?"

"Can you get a #concussion in your #entericnervoussystem or #microbiome? Is the #brain like a computer? What part of the brain is involved w/#rhythm & making your foot tap? Do you ever see a brain that's smooth?"

#nwnoggin @ #astoriaoregon high school 🚳



mwnoggin.org/event/noggins-...



#outreach #allvolunteer



🚇 🤗 😽 😂 ! Yes 🤎 Some of the deepest insights and questions from

"I saw #mycelium in the forest and it looks like #brain

#preK today 😃 😃

#nwnoggin #oregoncoast 🚭 🗲 🐡 👉 nwnoggin.org/event/noggins-...





"Does #alcoholism run in families? How does smoking cigarettes affect the brain? What about #cannabis? What happens in your #brain if you have #ADHD? **#DID?** Why are drugs more dangerous for kids?"

GREAT OUESTIONS @ Seaside Middle School @ 🤲 📂 nwnoggin.org/event/noggins-...



Why art & brains..?

- Motivation, engagement, empathy
- Exploration, creativity, INNOVATION
- Personal relevance of STEAM material







HOMELESSNESS & THE BRAIN

Thurs, Oct 19th 10am - 1pm



p:ear mentor gallery 338 NW 6th Ave

nwnoggin.org pearmentor.org

STREET KIDS ART NEURO-SCIENCE





hands-on experience

nonprofit, reached out to youth at MacLaren Youth Correctional Facility this week to teach



MacLaren Youth Correctional Facility









Pipe cleaner brain cells!

Making a pipe cleaner neuron...

1. Start with a good amount of (colorful) pipe cleaners, I have 20 here.



2. Create the soma or cell body by linking several pipe cleaner hoops together.



3. Attach dendrites to your soma by wrapping them around the soma pipe cleaners.



4. Attach axon terminals to the other end of your axon.



5. Wrap myelin around your axon.

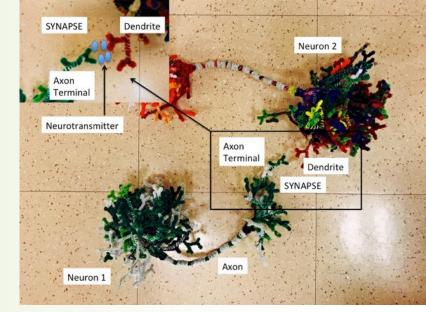


MAKE CONNECTIONS

MAKE ART

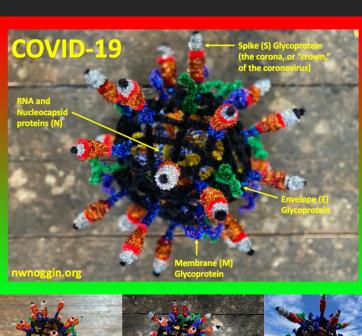
6. Create a nucleus for your soma by wrapping two pipe cleaners around each other.
Attach your nucleus inside your soma. You have a neuron!







Pandemic connections







Public Schools

During COVID-19



Neurons are a type of brain cell

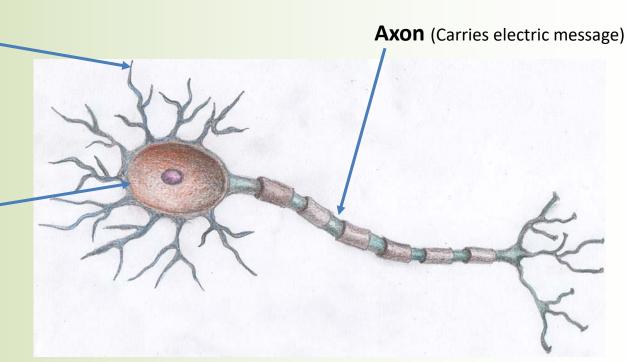
The majority of neurons share some basic features

Dendrites

(Receive input from other neurons at gaps called synapses)

Cell Body

(or Soma, location of nucleus and cell DNA)



Found Object Brain Cells

Take a look around you, what things do you see that share those structures?

Axon Terminals

Axon

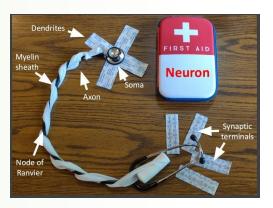


Dendrites

Can you construct a neuron out of things that you find?

What things for you represent the function of a neuron? Or the function of specific parts of a neuron? Do those things have personal meaning, or say something about you?







How does the brain react to trauma?
What in our brain makes us bored?
How does our brain know what's bad for us besides using common sense?

What happens when the fusiform gyrus is damaged? Is synaesthesia linked to a certain part of the brain? Where in the brain are memories kept? How does the brain remember taste? Like when you eat something, how does your brain remember which taste it is?

How do we remember sound?

Why do we sleep and dream?

How does the brain react to addictions?

How much memory does your brain have? "I'll forget where my phone is, but then I'll remember some random crap from when I was 6, which isn't fair because I don't care about when I was 6."

Why do some people agree on the same things but disagree on other things?

Is it possible that your brain may interpret colors differently than other people?

What are dreams and why to we have them?

Why are there so many different ways that people

cope?



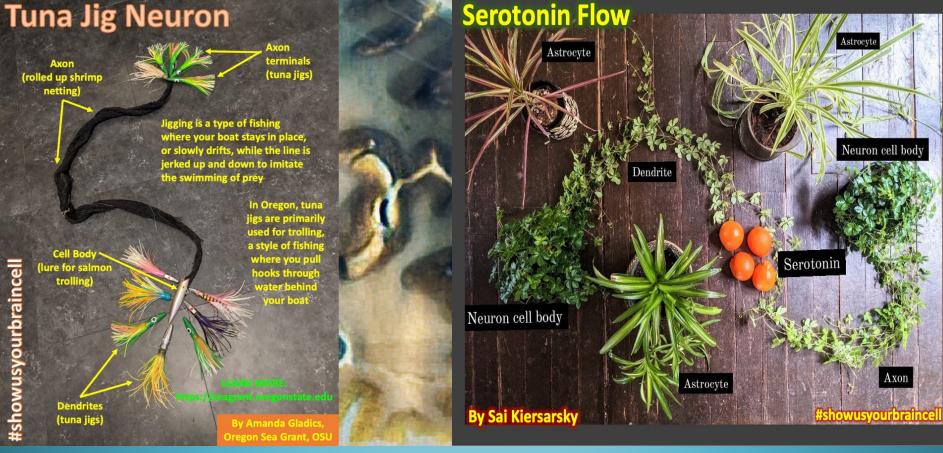








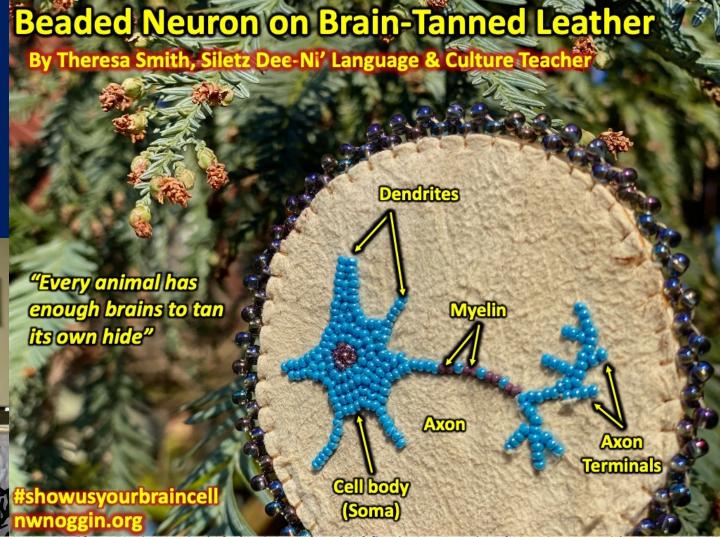




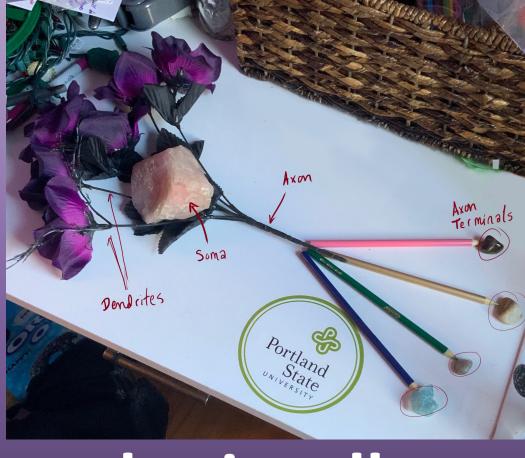
ANY BRAIN CELLS
Glial cells
Pyramidal neurons
Photoreceptors
Inner hair cells
Nociceptors
Rhombic lip neurons
Meissner's corpuscles



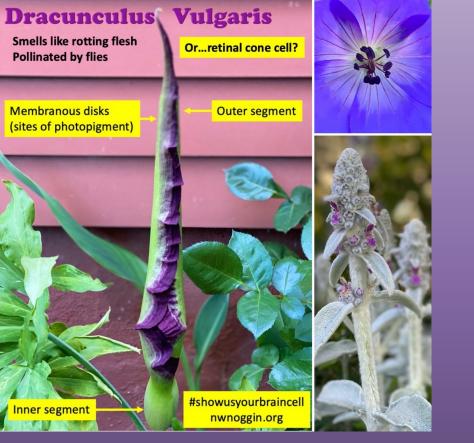








#showusyourbraincell







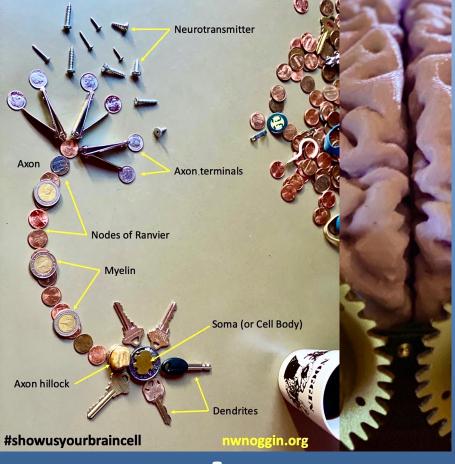
Taste afferent

Taste afferents are arranged like sections of an in taste buds on your tongue, with tiny microvilli poking out of taste pores for detecting chemicals (tastants) in food.

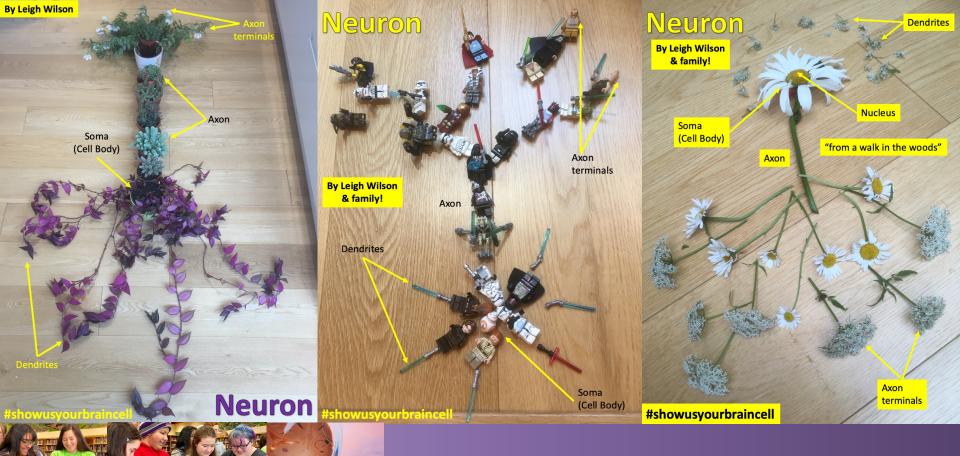






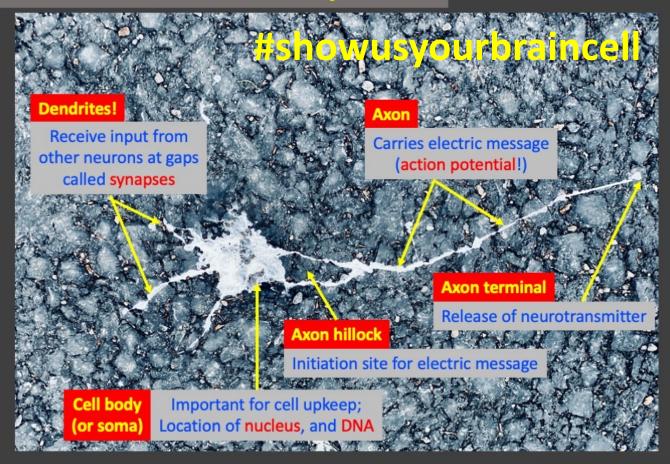








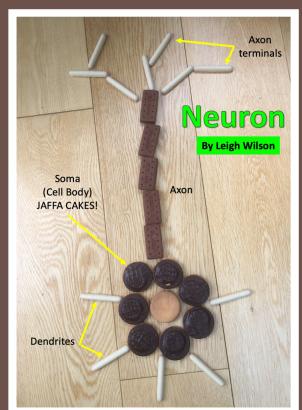
You can find neurons everywhere!





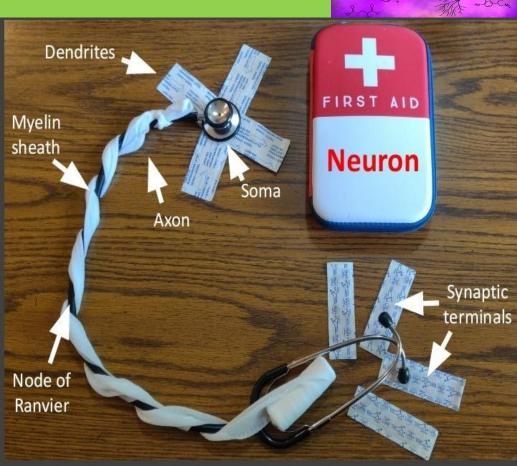
Make your own – AND SHARE!



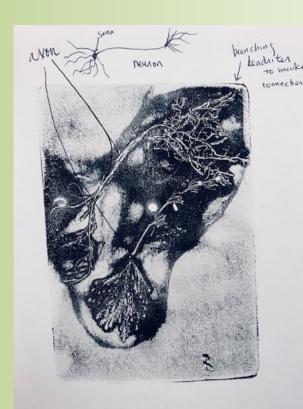


#showusyourbraincell

#showusyourbraincell



TODAY: Neuron gel prints











Students will learn about the form and function of neurons through a simple printmaking process.

Introduction

Prior to the project discuss what a neuron is and its basic functional parts followed by a discussion of why plants and neurons might have similar forms. Take a look at the many different forms of neurons.

Materials

- · Gelatin slabs, or Gelli plates
- · Block printing ink (water soluble is best)
- · Printing paper (printmaking paper works best but drawing paper will do as well) Plant material (smaller plants work best)
- · Ink roller (Braver) Barren

Making a neuron gelatin print

to it (you want a thin even layer of ink, too much







- 3. Place your paper face down on top of the plate, apply pressure with your barren or press with your hands if don't have one (apply a good deal of
- 5. Carefully remove the plants from the plate, you'll notice that impressions of them have been pressed in to the ink.