

Psychology 200: Psychology as a Natural Science

PSU FALL 2021; Online d2l ZOOM classes M/W 9:00 – 10:00am; Friday reviews 9 – 10am (except Week 1 and 2: classes on Friday 9 – 10am)

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Use these email addresses. Please do not email us through d2l

FALL TERM: September 27 – December 10, 2021

Instructor STUDENT HOURS (Online/ZOOM), Mondays, 2:00 – 3:00pm (please email)

Graduate TA STUDENT HOURS (Online/ZOOM), by appointment (please email)

TA STUDENT REVIEWS (Online/ZOOM), Fridays, 9:00 – 10:00am

NO TEXTBOOK IS REQUIRED FOR THIS CLASS

Optional text (also used in PSY 204): Lilienfeld, S.O., Lynn, J., Namy, L. & Woolf, N. (2013). *Psychology: From Inquiry to Understanding*. Boston: Pearson. ISBN-10: **0205959989** | ISBN-13: **978-0205959983** | Edition: **3** NOTE THAT THERE IS A CHEAPER BOOKSTORE SPECIFIC VERSION AVAILABLE

ONLINE COURSE D2L WEBSITE: There are many useful resources, including the syllabus, slides, video reviews, and *required, graded assignments* available online at the course d2l website. * **ONLINE LINKS AND DESCRIPTIONS HIGHLIGHT CRITICAL INFORMATION FOR QUIZZES AND EXAMS.** Make certain that you know how to log in and find our course. The d2l login address is: <https://d2l.pdx.edu/>

A NOTE ON ONLINE ACCESS: No Odin ID? Please call (503) 725-HELP for assistance.

Thank you for joining us! Why are you here?

Please take a minute to acknowledge the primary reasons you find yourself in this class, and what you hope to get out of this course.

Course Description:

PSY 200 is one of two introductory psychology courses at PSU (PSY 204 is the other). *This course covers the scientific foundations of human behavior* in areas such as physiological and biological psychology, cognitive, ethical, and emotional development, sensation and perception, learning, consciousness, language and memory. This course also focuses on issues in experimental design and teaches students how to critically evaluate psychological research.

Course Objectives:

At the end of the quarter, this course will be a success if you:

- a) are familiar with some major topics and issues in psychology;
- b) understand the basic scientific methods used in psychological research;
- c) cultivate your abilities to think critically about the course material and its real world application

GRADES: Grades are assigned on a 90+ (A), 80-89 (B), 70-79 (C) and 60-69 (D) point scale. ***An A or B is an ABOVE AVERAGE grade, a C is AVERAGE, and a D is BELOW AVERAGE.*** Course points are awarded on the basis of your understanding of material as assessed by online quizzes, a midterm and a final exam. More points are earned by participating in discussion forums, completing an art project and four coloring assignments. Students taking this course with the pass-fail option must maintain a C- average (70%) to receive a passing grade.

******* DEADLINES ARE IMPORTANT: Late work receives half credit. It's difficult in a large class to track late assignments for a whole term, so after one week late assignments will be zeroed out.**

MIDTERM AND FINAL EXAM (10 points midterm, 20 final): The midterm exam will cover all material up to Week Six (Learning). The final exam is comprehensive, but will draw more from material presented after the midterm. Both exams will be available for several days, and you will be able to make one continuous attempt on each.

QUIZZES (20 points): Four online graded quizzes will test a student's knowledge of recent topics covered in the textbook, and in class. Each quiz will be available for several days, and you will be able to make one continuous attempt.

DISCUSSION FORUMS (20 points): Students are required to post their own responses to questions in our ten weekly discussion forums, which cover topics we'll be learning about in Zoom class meetings, online video lectures and other resources and links on d2l. You're also required to respond to two posts by peers.

Each post must be at least 100 words (~300 max) and you must respond to TWO peers in at least 50 words or more each. FORUM POSTS ARE DUE THURSDAYS (by 11:59pm); peer responses DUE by SUNDAY (by 11:59pm). PLEASE NOTE: ONE forum posts + responses can be missed without any penalty ☺

COLORING ASSIGNMENTS (20 points): Four graded coloring assignments (as a *jpg or *pdf) are due throughout the term. **These assignments are available online.**

ART PROJECT (15 points): Consider your own experiences, and illustrate, through drawing, painting, sculpture, poetry or music, an instance of confirmation bias or belief perseverance, in yourself or others. *What happened? What did you learn?*

PLEASE NOTE: ALL ARTWORK MUST BE ENTIRELY YOUR OWN.

ACADEMIC HONESTY: Any evidence of cheating or plagiarism will lead to serious academic consequences, including possible failure of the course and/or dismissal from school. Plagiarism is a violation of the **PSU Code of Student Conduct**. *For more information please read the PSU Code of Student Conduct (link online).*

STUDENTS WITH DISABILITIES: If you are a student with a documented disability and registered with the Disability Resource Center (DRC), please contact the instructor immediately to arrange academic accommodations. If you have a disability and have not yet registered with the DRC, please contact the DRC immediately. The DRC is located in SMC, Room 116, and their phone number is (503) 725-4150.

PLEASE NOTE: No incomplete will be assigned without a written formal agreement and timeline related to completion. Incompletes are rarely given, and are based on strict criteria described in the university catalog...

<https://www.pdx.edu/dos/psu-student-code-conduct>

CHALLENGES: ***Look over the course requirements in our syllabus, and online. If you are unclear about what's expected for an assignment, or assessment, please let me know.*** Life DEFINITELY has ups and downs, and everyone struggles sometimes with family, work, and other personal concerns and commitments. But not everyone has access to the same resources, or experiences the world in the same way. If there is a serious, unexpected, documented and significant emergency, please get in touch! But be aware that I am obligated to treat all students fairly, and that means each of you should ask questions, think ahead and plan for when assignments are due. ***Everyone is subject to the same course expectations.***

Course Lectures

WEEK ONE (9/27 – 10/1)

Introduction: Science and Pseudoscience in Psychology; History of psychology
Text (Chapter 1 (p. 24-43), begin Chapter 2)

***MEET:** Zoom Classes Monday, Wednesday AND Friday this week, 9 – 10:00am

***POST:** Discussion FORUM by THURSDAY; student responses by SUNDAY

***TAKE:** ONLINE GRADED QUIZ ONE: 9/29 – 10/3

WEEK TWO (10/4 – 10/8)

Research Methods

Text (Chapter 2)

***MEET:** NO ZOOM CLASS MONDAY

Zoom Review Wednesday, class Friday this week, 9 – 10:00am

***POST:** Discussion FORUM by THURSDAY; student responses by SUNDAY

WEEK THREE (10/11 – 10/15)

Biological Psychology

Text (Chapter 3)

***MEET:** Zoom Classes Monday & Wednesday; Review Friday 9 – 10:00am

***POST:** Discussion FORUM by THURSDAY; student responses by SUNDAY

***TAKE:** GRADED QUIZ TWO: 10/13 – 10/17

Quiz covers science and pseudoscience, research methods

***BEGIN:** Coloring assignment 1 (Basic visible structures of the brain)

(*DUE WEEK FOUR on THURSDAY)

WEEK FOUR (10/18 – 10/22)

Sensation & Perception

Text (Chapter 4)

***MEET:** Zoom Classes Monday & Wednesday; Review Friday 9 – 10:00am

***SUBMIT:** Coloring assignment 1 DUE THURSDAY

***POST:** Discussion FORUM by THURSDAY; student responses by SUNDAY

***BEGIN:** Coloring assignment 2 (Simple reflex network)

(*DUE WEEK FIVE on THURSDAY)

WEEK FIVE (10/25 – 10/29)

Consciousness

Text (Chapter 5)

***MEET:** Zoom Classes Monday & Wednesday; Review Friday 9 – 10:00am

***SUBMIT:** Coloring assignment 2 DUE THURSDAY

***POST:** Discussion FORUM by THURSDAY; student responses by SUNDAY

***BEGIN:** Coloring assignment 3 (Consciousness)

(*DUE WEEK EIGHT on THURSDAY)

WEEK SIX (11/1 – 11/5)

Learning

Text (Chapter 6)

***MEET:** Zoom Classes Monday & Wednesday; Review Friday 9 – 10:00am

***POST:** Discussion FORUM by THURSDAY; student responses by SUNDAY

WEEK SEVEN (11/8 – 11/12)

MIDTERM EXAM (11/10 – 11/17)

The midterm will cover the (brief) history of psychology, research methods, biological psychology, sensation and perception, consciousness, and learning.

***MEET:** Zoom Classes Monday & Wednesday; Review Friday 9 – 10:00am

***POST:** Discussion FORUM by THURSDAY; student responses by SUNDAY

WEEK EIGHT (11/15 – 11/19)

Memory & Language

Text (Chapters 7, 8)

***MEET:** NO ZOOM CLASS MONDAY

Zoom Class Wednesday; Review Friday 9 – 10:00am

***SUBMIT:** Coloring assignment 3 DUE THURSDAY

***POST:** Discussion FORUM by THURSDAY; student responses by SUNDAY

WEEK NINE (11/22 – 11/26)

Language

Text (Chapter 8)

***MEET:** Zoom Classes Monday & Wednesday; Review Friday 9 – 10:00am

***SUBMIT:** ART PROJECT DUE SUNDAY

***POST:** Discussion FORUM by THURSDAY; student responses by SUNDAY

***TAKE:** GRADED QUIZ THREE 11/24 – 11/28

Quiz covers memory

WATCH: Online lectures covering language and the brain. *TAKE NOTES...*

***BEGIN:** Coloring assignment 4 (Embryonic development)

(*DUE WEEK TEN on THURSDAY)

WEEK TEN (11/29 – 12/3)

Human Development

Text (Chapter 10)

MEET:** Zoom Classes Monday & Wednesday; Review Friday 9 – 10:00amSUBMIT:** Coloring assignment 4 DUE THURSDAY***POST:** Discussion FORUM by THURSDAY; student responses by SUNDAY***TAKE:** GRADED QUIZ FOUR 12/1 – 12/5

Quiz covers language

FINAL EXAM**Online December 5 – 8th***PLEASE PUT THESE DATES ON YOUR CALENDAR NOW...*

The final exam is scheduled for the **official final exam week at PSU**. You *MUST* be available at the official date and time for the final exam, along with your fellow students. The above date range will not be moved for any reason.

Title IX

Title IX is a federal law that requires the university to appropriately respond to any concerns of sex/gender discrimination, sexual harassment or sexual violence.

*To assure students receive support, faculty members are required to report any instances of sexual harassment, sexual violence and/or other forms of prohibited discrimination to PSU's Title IX Coordinator, **Julie Caron**.*

If you would rather share information about these experiences with an employee who does not have these reporting responsibilities and can keep the information confidential, please contact one of the following campus resources (or visit this [link](#)):

Women's Resource Center (503-725-5672) or schedule on line at <https://psuwrc.youcanbook.me>

Center for Student Health and Counseling (SHAC): 1880 SW 6th Ave, (503) 725-2800

Student Legal Services: 1825 SW Broadway, (SMSU) M343, (503) 725-4556

PSU's Title IX Coordinator and Deputy Title IX Coordinators can meet with you to discuss how to address concerns that you may have regarding a Title IX matter or any other form of discrimination or discriminatory harassment. Please note that they cannot keep the information you provide to them confidential but will keep it private and only

share it with limited people that have a need to know. You may contact the Title IX Coordinators as follows:

PSU's Title IX Coordinator: Julie Caron by calling 503-725-4410, via email at titleixcoordinator@pdx.edu or in person at Richard and Maureen Neuberger Center

Deputy Title IX Coordinator: Yesenia Gutierrez by calling 503-725-4413, via email at yesenia.gutierrez.gdi@pdx.edu or in person at RMNC, 1600 SW 4th Ave, Suite 830

Deputy Title IX Coordinator: Dana Walton-Macaulay by calling 503-725-5651, via email at dana26@pdx.edu or in person at Smith Memorial Union, Suite, 1825 SW Broadway, Suite 433

For more information about the applicable regulations please complete the required student module [Creating a Safe Campus](#) in your D2L.

Recordings in Zoom classes

We will use technology for virtual meetings and recordings in this course. Our use of such technology is governed by FERPA, the [Acceptable Use Policy](#) and PSU's [Student Code of Conduct](#). A record of all meetings and recordings is kept and stored by PSU, in accordance with the Acceptable Use Policy and FERPA. Your instructor will not share recordings of your class activities outside of course participants, which include your fellow students, TAs/GAs/Mentors, and any guest faculty or community based learning partners that we may engage with. **You may not share recordings outside of this course.** Doing so may result in disciplinary action.

COVID-19

Portland State has been working to address the health, safety, and well-being of the entire PSU community during the COVID-19 pandemic. Every effort is being made to provide an accurate and efficient flow of communication to students, staff, and faculty. As questions and concerns arise, many campus resources are available. If you are ever unsure how to find a resource you need or want, explore the College of Liberal Arts and Sciences' website at pdx.edu/clas/covid-19-resources-for-students. Help is near. Reach out.

